

LadyBirdsManifesto

We are an inclusive group of LBT gals and Non Binary pals

Aged 14-23 years who meet weekly on Thursdays from 6 - 8pm in BeLonG To offices 13 Parliament Street, Dublin 2.





LadyBirds What We Do...

Each week we check in with each other's lives over some tea and popcorn.

We offer each other support and encourage personal growth and confidence.

We discuss our personal interests and run informal workshops on issue that are of concern to us.

We advocate feminism and give young women a voice.

We do not accept the status quo and we challenge social norms.

We discuss taboo subjects and encourage critical thinking on controversial topics.

We like to chill, relax and take timeout.

We network with other groups including our national network.

We have lots and lots of Fun!



LadyBirds How We Do It...

We work from a model of youth work called the BeLonG To Model also known as Critical Social Education.

Our approach is through a feminist lens and conscious of gender and sexuality.

We engage in the planning and design of our Education for Life programme.

Everything we do is in equal partnership with our youth workers.

Peer education is at the heart of what we do and we deliver our own workshops that reflect or interests are issues we are concerned with...

We represent LBT women nationally and internationally by giving inputs at events and conferences.

We invite guest speakers to draw on their expertise.

We apply for our own funding so we can do extra things, like going on trips or running our own projects and campaigns.



LadyBirds Our Interests





LadyBirds Causes We Care About

LGBT Women's Mental Consent Rights + Rights Health Invisibility of **LBT** Ending Decriminalising LBT Gals & Non Sexual Rape **Drug Users Binary Pals** Health Culture **Fighting Positive** Repealing Intersectional The 8th Against LGBT Recognition Of **Feminism** Amendment Violence LBT Women De-Breaking Gender Redressing Demonisation Gender Recognition Misogyny of Muslim Stereotypes For Under 18's Women